



**FOLJAMBE PRIMARY SCHOOL**  
Foljambe Drive, Dalton, Rotherham, S65 4HQ

☎ 01709 850569

✉ office@foljambepimary.co.uk

🌐 foljambepimary.co.uk

**ACTING HEADTEACHER:** Mrs J Heydon

Dear parents / carers

### **RE: Wickersley Partnership Trust: response to situation in Israel/Palestine Conflict**

The conflict between Israel and Palestine is distressing and concerning, and understandably children and young people may have questions or be seeking reassurance. Our schools are well placed to talk to pupils about the images they are seeing and help them navigate the concepts and issues this brings up. Our school is following DfE advice on how to talk to young people about any distressing, complex and emotive news stories. In addition, as part of our pastoral and PSHE curriculum, we will complete lessons on how to manage feelings around distressing news topics and will use DfE recommended resources such as 'Educate Against Hate, an educational resource bank curated by the DfE to support the teaching of these areas. Our schools also have a robust and progressive approach to teaching our children and training staff about racism and radicalisation and how they can stay safe and recognise these dangers.

Where students require any additional support with dealing with anxiety at this time, they are able to access the support programme in school. Students can access this support by talking to staff members such as class teachers and pastoral teams. Our curriculum is enriched by a strong ethos based on respect for ourselves and others, equality and through opportunities to develop deep and sustained engagement and give students the capability to think deeply and critically for themselves. We are driven by our responsibility to ensure every student should be helped to develop a sense of personal and cultural identity that is confident and open to change, and that is receptive and respectful towards other identities. We believe every student should develop the knowledge, understanding and skills that they need in order to participate in the wider context of an interdependent world.

During the upcoming half term, students will have the opportunity to take part in activities to help them understand how to resolve personal conflict. They will also take part in activities to help them understand how they can become active citizens and respond to global situations. Some of these activities can be seen below.

- how to understand the different cultures and their similarities and differences that make Britain  
<https://primarysite-prod-sorted.s3.amazonaws.com/st-sebastians-liverpool/UploadedDocument/6ba4343aa99843d2a480e1066c89755e/prevent-lesson-plan-foundation-2-my-world-you-r-world.pdf>
- how to manage feelings when seeing and hearing difficult news topics  
<https://theguardianfoundation.org/programmes/newswise/schools/unit-of-work/lesson-3-managing-feelings-about-the-news>

Thank you for your continued support