

FOLJAMBE PRIMARY SCHOOL

Pupil Premium Grant Expenditure - September 2020 - July 2021

Number of pupils (89) and pupil premium grant (PPG) received £???	
Total number of pupils on roll - Based on most recent census	104
Total number of pupils eligible for PPG	66 (63%)
Total number of pupils eligible for PPG Plus	0
Total amount of PPG received (including PPG+)	£88,770

Summary of PPG spending 2020/21
<p>Objectives in spending PPG:</p> <p>Set realistic objectives that focus on specific groups of pupils or subjects.</p> <ol style="list-style-type: none">1. Improve 'readiness for learning' by overcoming barriers for learning across school through a range of practical and real life opportunities in maths. Evidence through progress pupil review and assessment data.2. Improve reading fluency and comprehension skills and diminish any differences in phonological skills and awareness.3. To improve the overall rate of attendance and punctuality through school. Evidenced through attendance reports and effective monitoring processes.4. To raise self-esteem and confidence of children eligible for PPG through mentoring and extra-curricular activities to increase engagement and enthusiasm for learning. Evidenced through attainment, monitored via Pupil Progress Discussions termly.5. To increase the engagement of parents, carers and families with school life and learning in order to raise aspirations of families and children.6. To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.

Record of PPG spending by item/project - 2020/2021

Strategy	Cost	Success Criteria	Progress/review
Cognition and Learning			
<p>TA – Intervention Early Years Speech and Language intervention – ES&L therapist</p> <p>TA – 1 hour daily S&L</p> <p>TA – 1.5 hour daily 'SFA programme' speech and language with FS2</p> <p>X2 Level 3 TAs – 2 hours daily – supporting interventions of reading, writing and maths through SFA</p>	<p>(staffing budget) £4,813</p> <p>£2,400</p> <p>£3,600</p> <p>£4,800</p>	<p>To raise attainment & progress alongside raising confidence for children with moderate difficulties with speech and language in F1 and F2.</p>	<p>Daily S&L intervention carried out to support pupils in FS1 and FS2. 100% of PP children accessing intervention.</p> <p>Daily phonics sessions taking place led by class teacher and further intervention delivered daily by teaching assistants. 100% of PP children accessing intervention.</p> <p>SFA resources being used to enhance practice through quality reading books and non-fiction text.</p> <p>Support moved to online learning during Spring lockdown.</p>
<p>TA – Intervention KS1 Teaching SFA – reading, writing and phonics 2 TAs teaching SFA across Year 1 and Year 2 small groups – 2 hours daily</p> <p>Online phonics resource - Phonics</p>	<p>(staffing budget) £7,200</p> <p>£100</p>	<p>To raise attainment & progress alongside raising confidence for children with moderate difficulties in reading, writing, speech and language and maths in Y1 and Y2.</p>	<p>SFA being delivered to all pupils working in small groups across KS1 on a daily basis. SFA resources for ROOTs and WINGS 1 & 2 programmes being used to plan and teach from.</p> <p>Daily intervention carried out to support phonics using SFA resources. TA working across KS1 with targeted pupils. 64% of PP children accessing intervention.</p> <p>Support moved to online learning during Spring lockdown using Teachers and support staff to lead the teaching of reading, writing and phonics.</p>
<p>TA – Interventions KS2 Teaching SFA – reading, writing and phonics 3 TAs teaching SFA small groups – 2 hours daily</p>	<p>(staffing budget) £10,800</p>	<p>To raise attainment & progress alongside raising confidence for children with moderate difficulties in reading and writing</p>	<p>SFA being delivered to all pupils working in small groups across KS2 on a daily basis. SFA resources for ROOTs and WINGS 2 to 5 programmes being used to plan and teach from. Pupils across KS2 divided into 6 groups.</p> <p>Daily intervention carried out to support phonics using SFA resources – targeting pupils with misconceptions and who did not pass KS1 phonics screening. X2 TAs working across KS2 with targeted pupils. 100% of PP children accessing intervention.</p> <p>Support moved to online learning during Spring lockdown using Teachers and support staff to lead the teaching of reading, writing and phonics.</p>
<p>Purchase of online home and school resources: My Maths, TT Rock Stars & White Rose Premium resources.</p>	<p>(curriculum budget) My Maths - £300 TT Rockstars - £100 White Rose Premium - £120</p>	<p>Provide the children across the school access to an online (both home and school) learning resource, which links to our curriculum.</p>	<p>TT Rockstars purchased and being used by class teachers.</p> <p>Dojo website also being used effectively to deliver learning online during Covid-19 pandemic. 65% of pupils accessing online learning.</p> <p>Paper based work packs sent out every two weeks to pupils identified not accessing learning online and all families who request packs.</p>
<p>Purchase of Rising Stars Spelling programme for the whole school</p>	<p>Rising Stars Spelling £475</p>	<p>To provide a consistent and progressive approach to spelling across the whole school</p>	<p>All teachers accessing resources to support the teaching of spellings in year groups 1 to 6.</p>
<p>Purchase of cornerstones curriculum and resources to ensure a broad and balanced curriculum across school for all learners.</p>	<p>(curriculum budget) £6,000</p>	<p>Provide the children across the school access to high quality teaching and learning resources to enhance the development of knowledge and skills across the curriculum.</p>	<p>Cornerstones curriculum purchased and being used to support planning and teaching across the whole school. Resources supporting online and home learning.</p>

Social, Emotional and Mental Health			
Breakfast club for children to ensure healthy start to the day, attendance and punctuality.	(staffing budget) £2,400	To raise self-esteem and confidence of children eligible for PPG, ensuring a settled start to each day. To raise attendance and punctuality.	Breakfast club will commence when risk assessments allow.
Learning Mentor to focus on 1:1 social/emotional issues with children and their families. – working within the Nurture Unit.	(staffing budget) 15 hours p/w Senior Learning Mentor time. £7,200	Raise self esteem and engage pupils within the nurture provision.	Learning mentor working with 6 pupils within the nurture unit every morning. 90% of pupils are PP.
Strategic Leader to focus on attendance. Including collecting children, parenting support in the home, support for breakfast club, link to EWO, attendance meetings with parents/carers. Interventions with children for social and emotional Teaching sensitive topics e.g. SRE	(staffing budget) £5,000	Reduce persistent absence; raise attendance of PPG children to 96.5% and above. Raise attainment of low attaining children across school (particularly in Y2/Y6) Address confidence, self-esteem issues, Working with vulnerable families	Weekly reward set up and celebrated in assembly with parents. School display celebrates achievements. Attendance hero awards promoted across all parts of school, website and dojo sites. Role of attendance manager has changed during the Spring lockdown, being proactive to engage pupils and parents to engage with learning online.
Strategic Leaders to work within a specialised provision supporting pupils with SEMH needs	(staffing budget) £21,170	To provide an enhanced provision for children who need more targeted support for their social, emotional and mental health developmental needs. To work with a ratio of 4:1 (pupil:adult)	SEMH provision at Old Gate Lane to be opened before Easter 2021.
Social and Emotional / Communication and Interaction			
One off culture experiences to close the cultural gap using pupils voice. e.g. trip to bowling, cinema, swimming, peak district, restaurant visit etc.	£2,000	To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.	To be planned for once risk assessments allow.
Increased after-school provision to provide a wide range of free activities for pupils. – (e.g. sports coaching, rock climbing, etc.)	£2,000	To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.	Opportunities for Year 5 and 6 to visit Ulley Lake in the Summer term (planned for Summer term 2020) Climbing opportunities planned for Year 5 & 6 at Cranworth Education Centre.
Financial support for children on educational visits. (£40 per pupil) x 61 (based on 2/3 trips per year)	£2,500	Raise attainment of low attainers by increasing curriculum engagement through equal access to educational visits. To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.	To be planned for once risk assessments allow.
School Jumper with initials	66 jumpers/cardigans (66 X £12) £792	To increase the engagement of parents, carers and families with school life and learning in order to raise aspirations of families and children.	Number of PP children raised from 45% to 66% of pupils identified and applications in the process.
Other Areas			
School Pupil Premium Strategic Leader to co-ordinate the PPG spend and delivery.	(staffing budget) £5,000	To co-ordinate the spending and monitor the impact of the PPG.	Pupil premium leader working effectively across school and with leaders and staff across the Wickersley Partnership Trust –

Total PPG received	£88,770
Total PPG planned expenditure	£88,770

Attainment Summary - EYFS	PP	Cohort	Nat - 2021
% achieving a Good Level of Development			

Attainment Summary - Phonics Y1 and Y2 2021	PP	Cohort	Nat
% achieving the expected standard in Phonics in Y1			
% achieving the expected standard in Phonics in Y2			

Attainment Summary – KS1 2021	PP	Cohort	Nat
% meeting expected standard in Reading % meeting greater depth standard in Reading			
% meeting expected standard in Writing % meeting greater depth standard in Writing			
% meeting expected standard in Maths % meeting greater depth standard in Maths			
% achieving combined expected standard in Reading, Writing and Maths			

Attainment Summary – KS2 2020	PP	Cohort	Nat
% meeting expected standard in Reading			
% achieving greater depth in Reading			
% meeting expected standard in Writing			
% achieving greater depth in Writing			
% meeting expected standard in Maths			
% achieving greater depth in Maths			
% achieving combined expected standard in Reading, Writing and Maths			
% achieving combined greater depth in Reading, Writing and Maths			