











Art	Skills	I can identify the techniques Turner used to make his depiction of the sea realistic & to create mood (colour/tone)	I can build up layers of colours pertaining to the sea.	lightly sketch before painting to combine line and colour	Use the qualities of watercolour and acrylic paints to create visually interesting pieces. Combine colours, tones and tints to create mood. Use brush techniques and paint consistency to create texture. Start to develop a personal style.	Use the qualities of water colour to create visually interesting pieces. Combine colours, tones & tints to create mood. Use brush techniques & paint consistency to create texture. Start to develop a personal style.	Use the qualities of water colour to create visually interesting pieces. Combine colours, tones & tints to create mood. Use brush techniques & paint consistency to create texture. Start to develop a personal style.	Use brush techniques & paint consistency to create texture. Start to develop a personal style.	I can plan and design an image to make a print representing my local area.	I can plan and design an image to make a print representing my local area.	I can use photoblock and inks to produce a print.	I can revise & evaluate my print						
	Knowledge	I know that Turner was famous for his water colour seascapes.	I know how to build up layers of colours using water colour.	I know that a light sketch can be used as a basis for painting	I know how to use a watercolour wash as a basis for background prior to adding detail to my painting.	I know how to build up the paint in layers on my painting	I know how to build up the paint in layers on my painting	I know how to add detail to my painting.	I know how to use simple lines to plan my print	I know how to add colour effectively to produce a print	I know how to carry out the printing process in stages.	I know how to add visual elements to my print						
Design	Activity	Compare 'Fishermen at Sea', 'Snowdon' & 'Spinnaker' children have printed copies of the 3 paintings and label and note differences in colour tone & which brush strokes they think were used to create the effect.	Create a colour chart for shore and sea ( blues, greys, greens for water & earth tones for rockland horizons).	Sketch fishing cobbles from the Cobble Landing at Filly Bridge - use first hand experience or photographs	Add 2 more water colour wash to cobble sketch.	Add main blocks of colour to larger features of painting, begin to add different textured brushstrokes to the sea.	Add main blocks of colour to larger features of painting, begin to add different textured brushstrokes to the sea.	Use fine brush skills to add final details to painting.	Sketch design	add intended colours to print	create print	evaluate and add additional elements to print if required						
	Question	What are the most effective toy boats?	I can design a product that is fit for purpose	How can I build a strong framework?	How can I build a strong framework?	What is the most effective mechanism to move the boat forward?	I can make a model using multiple pieces/parts with a moving element	I can analyse my design & identify/improve design faults	DT Box Project	DT Box Project	DT Box Project	DT Box Project	DT Box Project	DT Box Project	DT Box Project	DT Box Project	DT Box Project	DT Box Project
MFL	Skills	I can say and write vocabulary appropriate to booking a holiday	I can say and write vocabulary appropriate to booking a holiday	I can recall and use previously acquired vocabulary (transport)	I can research travel options & food typical to the country using the internet	I can research places of interest at my holiday destination	I can say and write the names of different holiday activities	I can begin to plan the information I will need to plan a presentation about my holiday destination	I can plan which information I want to include collaboratively, food, climate, places of interest, festivals, songs, dances, music & I can use and consider how to adapt suggested material	I can draft a presentation collaboratively to give to an audience about my holiday destination	I can draft the section of the holiday presentation I am responsible for	I can draft and refine my section of the presentation	I can work collaboratively to collate a presentation in French deciding on order of topics	I can work cooperatively to practise & refine a presentation	I can perform to an audience in French			
	Knowledge	I know how to use On va rester dans... un appartement, un gîte, un camping to book a holiday	I know how to use On va rester dans... un hôtel, un appartement, un gîte, un camping to book a holiday	I know how to use On va rester dans... un hôtel, un appartement, un gîte, un camping to book a holiday	I know how to use a French dictionary as appropriate	I know how to use a French dictionary as appropriate	I know how to adapt a model to write a programme of activities for a holiday	I understand how to use mechanical systems in my products	I understand how to use mechanical systems in my products	I know which information I want to include collaboratively, food, climate, places of interest, festivals, songs, dances, music & I can use and consider how to adapt suggested material	I know which information I want to include collaboratively, food, climate, places of interest, festivals, songs, dances, music & I can use and consider how to adapt suggested material	I know how to write my section of the presentation in French	I know how to present my section verbally	I know how to present to an audience in an informative and engaging manner in a different language	I know how to improve my performance	I know what information I have to convey and how to address my audience in French		
PE	Activity	Write a short letter to request accommodation	Write a short letter to request accommodation	write short sentences outlining holiday plans by adapting a model	write short sentences outlining holiday plans by adapting a model	write the names of different holiday activities in French	Write programme of holiday activities	Roughly draft status/info presentation needed	Work collaboratively to make a draft of the holiday presentation	Collaboratively decide which participants will speak about which section of the holiday and draft parts of the presentation	Draft own sections/ holiday presentation and edit	refine own section of presentation and practice verbally	Collaboratively decide on running order of presentation and perform initial run through	rehearse final holiday presentation as a group	perform final presentation to an audience			
	Skills	I can create a backhand rally?	I can move towards the net?	Can I serve the volley?	Can I combine my skills to play a game of mini tennis?	Can I play mini tennis?	Can I spin 80m?	I can take part in a 60m relay race?	Can I take part in a standing long jump competition?	Can I take part in a standing long jump competition?	Can I throw a shot put?	Can I take part in a howler throw competition?	Can I throw a 2.22kg shot put?	Can I participate in a triple jump competition	Can I throw a 2.22kg shot put?	Can I participate in a triple jump competition	Can I throw a 2.22kg shot put?	Can I participate in a triple jump competition
Maths planning Y5	Subject	Ratio & Proportion	Geometry - Properties of shapes	Geometry - Properties of shapes	Problem Solving	Problem Solving	Problem Solving	Statistics	Add several numbers Add or subtract to the nearest multiple of 10 & adjust. Derive quickly a difference between a	Visualise 2 & 3 d shapes Identify shapes from given properties	Round integers to nearest 10, 100, 1000 & 10. Recognise and describe properties of numbers	Cancel fractions to their lowest terms Find equivalent fractions Order fractions with different denominators	Recall equivalence between fractions, decimals & percentages Multiply and divide any integer or decimal to 2 places by 10, 100 & 1000	Convert between larger & smaller units of metric measure & units of time				
	Knowledge	Solve problems involving the relative size of two quantities where missing values can be found by using integer multiplication and division facts. Solve problems involving similar shapes where the scale factor is known or can be found. Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.	Draw 2-D shapes using given dimensions and angles. Compare and classify geometric shapes based on their properties and size and find unknown angles in any triangles, quadrilaterals and regular polygons. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.	Draw 2-D shapes using given dimensions and angles. Compare and classify geometric shapes based on their properties and size and find unknown angles in any triangles, quadrilaterals and regular polygons. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.	Solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why Solve problems involving addition, subtraction, multiplication and division (use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy) Solve problems which require answers to be rounded to specified degrees of accuracy	Solve problems involving the calculation of percentages (for example, of measures and such as 25% of 100) and the use of percentages for comparison Solve problems involving similar shapes where the scale factor is known or can be found Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples	Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate Interpret and construct pie charts and line graphs and use these to solve problems. Calculate the mean as an average.	Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate Interpret and construct pie charts and line graphs and use these to solve problems. Calculate the mean as an average.	Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius. Interpret and construct pie charts and line graphs and use these to solve problems. Calculate the mean as an average.	Investigate the relationships between the properties of regular shapes Identify relationships between given properties, e.g. size of angle and number of sides in regular shapes Investigate relationships between radius, diameter & circumference in circles. Make generalisations.	Investigate the relationships between properties of circles and patterns of numbers. e.g. Fibonacci Sequence, triangular numbers. Pascal's Triangle Relationships between squared, cubed and n's with greater powers. Make generalisations.	Investigate the relationships between properties of circles and patterns of numbers. e.g. Fibonacci Sequence, triangular numbers. Pascal's Triangle Relationships between squared, cubed and n's with greater powers. Make generalisations.	Investigate the relationships between properties of circles and patterns of numbers. e.g. Fibonacci Sequence, triangular numbers. Pascal's Triangle Relationships between squared, cubed and n's with greater powers. Make generalisations.	Solve problems involving converting between units of time. Use timetables to retrieve information. They convert 1 between different units of time in order to solve problems using the timetable. Children create their	Solve problems involving converting between units of time. Use timetables to retrieve information. They convert 1 between different units of time in order to solve problems using the timetable. Children create their			
SfA Y6 (CE)	Text?																	
	Text?	The Mousetrap Cat	It's All About Persuasion	It's All About Persuasion	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom	Narrative Poetry	Narrative Poetry	Tales of Sir Gawain	Tales of Sir Gawain	Explore the most Dangerous Journeys of All	Explore The Most dangerous Journeys of All					



